

AMY LOUISE ALTSTATT

ADVOCATE FOR EQUITY IN EDUCATION





An absolute nerd for learning strategies and pedagogy, I have a Master's in Teaching TESOL accompanied by a linguistics and art background, and 6 combined years of teaching adults. I am interested in working with a company in which I am enabled to research and design new instructional strategies in e-learning. Being always ready to implement the latest best practices for my learners makes me obsessed with research and flexible to changing technology and developments. When I'm not teaching, I'm writing and illustrating award-winning children's books. I have three titles of which I am the author & illustrator and two more in the queue. Although I love whimsy, I prefer working with adults and am passionate about helping my learners meet their professional goals.

SKILLS



LMS MASTERY: CANVAS | MOODLE | BLACKBOARD

EDUCATION

- 2014 - 2015 •  **University of Southern California | M.A., TESOL**
- 2004 - 2006 •  **Oklahoma University | B.A., Linguistics**

CAREER

- 2016 - NOW • **California State University, Sacramento** | Adapted innovative curriculum materials and implemented instruction for 7-level program across language disciplines for students from over 15 countries.
- 2015 - 2016 • **Jian'ou No. 1 High School** | in China, designed and facilitated English speaking course for multiple High School levels, and developed English-related extracurricular activities for English Club.
- 2016 - NOW • **California State University, Sacramento** | Facilitated short-term intensive American Language and Culture program, and monitored extracurricular activities for cohort of more than 30 students.
- 2013 - 2014 • **Jamboree Housing-** | Organized curriculum for after-school programming for K-12 students; spearheaded adult English program for learners across 6 languages and multiple levels of English.
- 2007 - 2009 • **Children & Family Services** | Managed a diverse caseload of over 80 families doing crisis intervention, goal-setting and accountability, resource referral, and literacy engagement.



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